



Hadfield Infant School - Medium Term Progression

Subject - Music	Term - Spring 3
Curriculum Content	
Year 1 - Dinosaurs	Year 2 - Super Humans and Amazing Athletes
<p>Singing:</p> <ul style="list-style-type: none"> • Singing animal songs • Make a steady beat with voice • Dividing the number 12 into 2's, 3's and 4's <p>Playing an Instrument:</p> <ul style="list-style-type: none"> • Make a steady beat with body percussion. • Explore different ways to emphasise the first beat in a repeating pattern or metre. • Explore sounds on instruments and find different ways to vary their sounds <p>Listening and Appreciate:</p> <ul style="list-style-type: none"> • Count a steady beat in patterns of 2, 3 and 4 beats (metre). • Identify metre by recognising its pattern <p>Create own music:</p> <ul style="list-style-type: none"> • Perform a steady beat in patterns of 2, 3 and 4 beats (metre). • Explore different ways to emphasise beats to form a group (metre) <p>Music Express - Pattern - Develop an understanding of metre through counting, body percussion and reading scores.</p>	<p>Singing:</p> <ul style="list-style-type: none"> • Explore vocal sounds • Develop the use of vocal sounds to express feelings/mood • Understand the structure of call and response songs • Singing in two parts <p>Playing an Instrument:</p> <ul style="list-style-type: none"> • Add vocal, body and instrumental percussion to a song • Recognise and respond to steady beat at different tempi and ostinato pattern • Play rhythmic patterns • Play steady beats on body percussion and different instruments. • Combining steady beats <p>Listening and Appreciate:</p> <ul style="list-style-type: none"> • Explore expression in a conversation without words • Note pitch shape and duration using simple line graphics <p>Create own music:</p> <ul style="list-style-type: none"> • Develop an expressive song performance with voices and instruments. <p>Music Express - Ourselves - Discover ways to use their voices to describe feelings and moods. Create and notate vocal sounds, building to a performance.</p> <p>Music Express -Our Bodies - Develop a sense of a steady beat using their own bodies Respond to music and play rhythm patterns on body percussion and instruments. Sing, clap, beat, tempo, pitch, dynamic, pulse, steady, pattern, instrument, percussion, notes, sound,</p>
Vocabulary	
<p>Sound, voice, instrument, tap, bang, hit, shake, strum, twist, rhythm, music, song, melody, pattern, pitch, tempo, dynamic, beat, percussion</p>	<p>Sing, clap, beat, tempo, pitch, dynamic, pulse, steady, pattern, instrument, percussion, notes, sound,</p>