



Hadfield Infant School - Medium Term Progression

Subject - History	Term - Spring 3
Curriculum Content	
Year 1 - Dinosaurs	Year 2 - Super Humans and Amazing Athletes
<ul style="list-style-type: none"> • Lives of significant individuals in the past who have contributed to National and International achievements. • Name a person from the past and explain why they are famous. • Events beyond living memory that are significant Nationally and Globally celebrated by an anniversary • Changes within living memory, where appropriate, revealing aspects of change in National life. • <u>Chronological understanding</u> - Can I retell a story of an event set in the past? Can I use words such as long ago, then and now correctly? • <u>K and U</u> Do I understand how the famous person contributed to our knowledge of the World? Can I explain some of the main differences between exploration then and now? Can I spot old and new things in a photograph? • <u>Enquiry</u> Can I answer questions using an artefact or photo provided? Can I communicate orally or in writing my understanding of the person/event. <p>Mary Anning, Darwin. Dinosaurs, periods of time</p>	<ul style="list-style-type: none"> • To learn about changes within living memory (Sporting history) where appropriate these should be used to reveal aspects of change in National life. • To learn about the work of significant individuals (Athletes) who have contributed to National and International achievements. Some should be used to compare aspects of life in different periods) • To know about a significant person from own locality (local athletes) and to know why they are famous. <p><u>Chronology</u> Can I use words like before, after, past, present, then and now correctly? Can I sequence the life/achievements of a sporting hero in chronological order?</p> <p><u>K and U</u> Can I recount the life of someone famous from Britain who lived in the past giving attention to what they did earlier/later?</p> <p><u>Historical Enquiry</u> Can I answer questions using a range of artefacts/photos/recordings provided? Can I carry out research about a famous person from the past? Can I research by interviewing an older person? Do I appreciate how useful artefacts are in helping us to understand more about British lives in the past and present?</p> <p>Muhammad Ali, Mo Farrah</p>
Vocabulary	
Century, years, past, ago, same, different, who, what, when, where, why	Past, timeline, memory, events, achievements, ago, age, chronological, date, century.