



Hadfield Infant School - Medium Term Progression

Subject - History	Term - Autumn 2
Curriculum Content	
Year 1 - British Wildlife	Year 2 - Time Travel
<ul style="list-style-type: none"> • To learn of events beyond living memory and with National and Global significance commemorated by anniversaries or festivals -Remembrance/War Bonfire night/Guy Fawkes/King James • To learn about changes within living memory these should be used to reveal aspects of change in National life. • To learn about the work of significant individuals who have contributed to National and International achievements. • To know about a significant person from own locality and to know why they are famous. <p><u>Chronology</u> Do I understand a story read to me that may have happened long ago?</p> <p><u>K and U</u> Can I ask and answer questions about new and old works? Can I spot old and new things in a photograph/painting/ style of music?</p> <p><u>Enquiry</u> Can I answer questions using an artefact/photo/audiofile provided? Can I communicate my understanding by offering a point of view or replicating an element of the object/style in my own work?</p> <p><u>British wildlife - NA</u></p>	<ul style="list-style-type: none"> • To learn of events beyond living memory and with National and Global significance commemorated by anniversaries or festivals -Remembrance/War -Bonfire night/Guy Fawkes/King James -The great Plague -The Great Fire of London • Changes within living memory and beyond and where appropriate reveal changes in National life • Events from within living memory that are significant nationally or Globally • Lives of significant individuals in the past who have contributed to national/international achievements. Some should be used to compare aspects of life in different periods. • Events from within living memory that are significant nationally or Globally (Cenotaph and its meaning) • To conduct a study using photos of local environment and how it has changed. • To ask answer questions using the photograph/film/audio recording/artefact • To be able to specify specific differences between life long ago in the local area compared to present day. • To ask questions of an older person about how life was in previous years • To research the life of a person from the local community...eg (Vivienne Westwood) soldier...postman...shopkeeper...teacher and compare to that of present day • To find out about local celebrations and traditions from the past and compare to present day <p><u>Time Travel</u></p> <ul style="list-style-type: none"> - Derbyshire history - Eyam, Buxton, Kinder Scout etc - History of mills, cotton industry etc - Famous local people - e.g. Vivienne Westwood - Famous events - The Great Plague, the Great Fire of London
Vocabulary	

Past, present, now, then, years, century(ies), gunpowder, plot, Catholics, native people, then,
now, past, long ago

then, now, past, present, long ago, century, plague, mill, industry