



Hadfield Infant School - Medium Term Progression

Subject - Music	Term - Autumn 1
Curriculum Content	
Year 1 - This is Me!	Year 2 - Planet Protectors
<p>Singing:</p> <ul style="list-style-type: none"> • Singing songs <p>Playing an Instrument:</p> <ul style="list-style-type: none"> • Explore the materials and sounds of percussion instruments • Interpreting sounds and exploring instruments <p>Listening and Appreciate:</p> <ul style="list-style-type: none"> • Exploring different sound sources and materials <p>Create own music:</p> <ul style="list-style-type: none"> • Make up music which captures atmosphere • Create a soundscape as part of a song performance <p>Music Express - Our School</p> <ul style="list-style-type: none"> - Explore sounds found in school environment - Produce and record sounds using IT to stimulate musical ideas related to <i>Geography</i>. <p>Harvest songs and performance</p>	<p>Singing:</p> <ul style="list-style-type: none"> • Performing rhythmic chants • Perform an updated version of a traditional rhyme with a rap section included • Sing with expression, paying attention to pitch shape of the melody <p>Playing an Instrument:</p> <ul style="list-style-type: none"> • Play an independent rhythm pattern • Perform steady beat patterns to accompany a song • Accompany a song with vocal and instrumental ostinato • Perform a rising pitch sequence in a song <p>Listening and Appreciate:</p> <ul style="list-style-type: none"> • Listen in detail to a piece of orchestral music • Identify rising and falling pitch • Listening and responding to pitch changes with movement. <p>Create own music:</p> <ul style="list-style-type: none"> • Compose music to illustrate a story <p>Reciting poems/songs - Harvest, Autumn,</p> <p>Music Express - Weather</p> <ul style="list-style-type: none"> - Create descriptive sounds and word rhythms with raps and songs about the weather. - Create a descriptive class composition using voices and instruments. <p>Seasons</p> <ul style="list-style-type: none"> - Develop an understanding of pitch through movement, songs and listening games. - Become familiar with pitch shapes and perform them in a variety of musical arrangements.
Vocabulary	
<p>Sound, voice, instrument, tap, bang, hit, shake, strum, twist, rhythm, music, song, melody, pattern, pitch, tempo, dynamic, beat, percussion</p>	<p>Sing, clap, beat, tempo, pitch, dynamic, pulse, steady, pattern, instrument, percussion, notes, sound,</p>