



## Hadfield Infant School - Medium Term Progression - EYFS

Area of learning: Mathematics	Term - Spring 4	Topic: Kings, Queens and Castles
<b>Curriculum Content</b>		
<b>Reception Children in Reception</b>		
<ul style="list-style-type: none"><li>• Count objects, actions and sounds.</li><li>• Subitise.</li><li>• Link the number symbol (numeral) with its cardinal number value.</li><li>• Count beyond ten.</li><li>• Compare numbers.</li><li>• Understand the 'one more than/one less than' relationship between consecutive numbers.</li><li>• Explore the composition of numbers to 10.</li><li>• Automatically recall number bonds for numbers 0-5 and some to 10.</li><li>• Select, rotate and manipulate shapes to develop spatial reasoning skills.</li><li>• Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.</li><li>• Continue, copy and create repeating patterns.</li><li>• Compare length, weight and capacity.</li></ul>		
<b>Vocabulary</b>		