



Hadfield Infant School - Medium Term Progression - EYFS

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| Area of learning: Expressive Arts and Design | Term - Spring 4 | Topic: Kings, Queens and Castles |
| Curriculum Content | | |
| Reception Children in Reception | | |
| <ul style="list-style-type: none">• Explore, use and refine a variety of artistic effects to express their ideas and feelings.• Return to and build on their previous learning, refining ideas and developing their ability to represent them.• Create collaboratively, sharing ideas, resources and skills.• Listen attentively, move to and talk about music, expressing their feelings and responses.• Watch and talk about dance and performance art, expressing their feelings and responses.• Sing in a group or on their own, increasingly matching the pitch and following the melody.• Develop storylines in their pretend play.• Explore and engage in music making and dance, performing solo or in groups. | | |
| Vocabulary | | |
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