



## Hadfield Infant School - Medium Term Progression - EYFS

<b>Area of learning: Expressive Arts and Design</b>	<b>Term - Spring 3</b>	<b>Topic: Superheroes</b>
<b>Curriculum Content</b>		
<b>Reception</b> <b>Children in Reception</b>		
<ul style="list-style-type: none"><li>• Explore, use and refine a variety of artistic effects to express their ideas and feelings.</li><li>• Return to and build on their previous learning, refining ideas and developing their ability to represent them.</li><li>• Create collaboratively, sharing ideas, resources and skills.</li><li>• Listen attentively, move to and talk about music, expressing their feelings and responses.</li><li>• Watch and talk about dance and performance art, expressing their feelings and responses.</li><li>• Sing in a group or on their own, increasingly matching the pitch and following the melody.</li><li>• Develop storylines in their pretend play.</li><li>• Explore and engage in music making and dance, performing solo or in groups.</li></ul>		
<b>Vocabulary</b>		