

PE Premium Action Plan 2019-2020

To improve the provision of Physical Education and sport in school allocation of funding £17201 + Kelloggs award = £18201
Hadfield Infant School Subject Leader - Alison Barnes

2019 - 2020 Key Developments

1. To improve the quality of teaching across school by increasing staff confidence, knowledge and skills.
2. To improve teaching and learning by ensuring our PE equipment is replenished, matched to children's abilities and regularly audited.
3. To engage all pupils in regular physical activity and improve their overall fitness and wellbeing.
4. To broaden children's experiences and ensure a range of activities are on offer.
5. To promote the inclusion of all pupils into sports, including disabled, or those with special educational needs.

Key Developments	Specific Project or Action	Planned Expenditure Expenditure code 5097001	Impact of Funding
1. To improve the quality of teaching across school by increasing staff confidence, knowledge and skills. 1a. To offer CPD training to staff	Staff to work alongside PE Co-ordinator in order to improve quality of teaching and learning. Staff to attend relevant training courses and then feedback to the rest of the staff to share good practice.	2 days per week = £16050	Training for REAL PE was scheduled, but due to Covid-19 it has now been postponed. AMo has offered CPD to staff, explaining the PE programme and using equipment safely.
2. To improve teaching and learning by ensuring our PE equipment is replenished and audited, to match the children's abilities.	Subject leader to audit PE equipment regularly, involving all staff. To liaise with qualified coaches and other schools to ensure we get the most up-to-date equipment.	£500	This is an on-going key development, as PE equipment is constantly being replaced.

<p>3. To engage all pupils in regular physical activity and improve their overall fitness and wellbeing.</p> <p>3a. To encourage the children to ride to school on scooters.</p>	<p>For the line markings to be replaced on the playground, in order for the children to play structured games and follow the rules of the game.</p> <p>For the scooters to be placed in racks around the school to avoid tripping up over them.</p> <p>All children to participate in forest schools from April 2019 - March 2020. Children have the opportunity to join dance and PAS after school clubs.</p> <p>French doors in the reception classes to allow for continuous provision of outdoor learning.</p>	<p>£1000 not spent</p> <p>Scooter racks £100</p> <p>36 days x £120 = £4320</p> <p>Resources £250</p> <p>£3000 not spent</p>	<p>As yet the playground markings have not been completed. Still receiving quotes.</p> <p>Two scooter racks now fitted.</p> <p>The children have thoroughly enjoyed these sessions, as they are practical, cross-curricular and promote team work.</p> <p>Received three quotes, then Landlord decided they needed to be constructed from aluminium!</p>
<p>4. To broaden children's experiences and ensure a range of activities are on offer.</p>	<p>PE co-ordinator to audit PE across the school, ensuring coverage of the National Curriculum.</p> <p>For the co-ordinator to organise inter-school sports with St Charles and St Andrew's.</p> <p>When invited for the children to participate in various sporting activities within COGS.</p>	<p>1 day co-ordinator's time £200</p>	<p>Answers to deep dive questions have been completed</p> <p>The inter-school sport days usually occur in the summer term, unfortunately due to Covid-19 this did not occur.</p>
<p>5. To arrange an annual sports equipment inspection and to complete any issues raised.</p>	<p>A technician from DCC inspects and creates a report</p>	<p>£300</p>	<p>This was completed and repairs completed.</p>

Total expenditure = £21720