

Hadfield Infant School

Pupil Premium Report

Planned Expenditure 2019 - 2020

Hadfield Infant School Pupil Premium Expenditure Report 2019/2020 to be reviewed April 2019, November 2019 and March 2020.

<b>Objectives of Pupil Premium</b>
<p>The Pupil Premium was introduced in April 2011, and paid by means of a specific grant for pupils:</p> <ul style="list-style-type: none"> <li>• Who have been in receipt of free school meals (FSM) at any point in the last six years</li> <li>• Who have continuously looked after for the past six months</li> <li>• For children whose parents are currently serving in the armed forces</li> </ul> <p>Hadfield Infant School is committed to providing effective resources and ensuring support is in place for our Disadvantaged pupils in receipt of the Pupil Premium Grant to improve their outcomes.</p>

Number of pupils and Pupil Premium Grant received			
	<u>April 2019</u>	<u>November 2019</u>	<u>March 2020</u>
Total number of pupils on roll:	170	172	172
Total number of pupils eligible for Pupil Premium	68 = 40%	47 = 29.6%	47 = 29.6%
Pupil Premium FSM		44 = 25.5%	45 = 26.2%
Pupil Premium Ever 6		3 = 1.7%	3 = 1.7%
Pupil Premium Post Adopted	3	2 = 1.2%	2 = 1.2%
Pupil Premium Service Children - £300	0	1 = 0.5%	1 = 0.5%
Pupil Premium for Current LAC at £1000	2 children	1 = 0.5%	1 = 0.5%
<b>Total amount of PPG received</b>	£87080		

Key Stage 1 outcomes and Y1 Phonic screening results for Pupil Premium children

		2017		2018		National for FSM	2019		
		School	National	School (21 Y2 pupils)	National		School (26 Y2 pupils)	National	National for FSM
Phonics Y1		70%	68%	61% (28 Y1 pupils)	82.5%	72% (-10.9%)	73.9%	81.8%	70.6%
Reading	Expected	31% (4)	76%	57% (12)	75.4%	62.5% (+8.9%)	50%	74.9%	62%
	Greater depth	38% (5)	25%	14% (3)	25.6%		19.2%	25%	13.8%
Writing	Expected	62% (8)	68%	67% (14)	69.9%	55.4% (+20.8%)	46.2	69.2%	55%
	Greater depth	8% (1)	16%	10% (2)	15.9%		7.7%	14.8%	7.2%

Maths	Expected	31% (4)	75%	67% (14)	76%	62.8%	50%	75.6%	62.5%
	Greater depth	31% (40)	21%	10% (2)	21.8%	(+13.4%)	11.5%	21.7%	11.8%
Phonics Y2	32+ score			73% (16)					

Barriers to future attainment for Disadvantaged pupils

In-school barriers

- On entry to school poor communication and language skills, a large percentage of children are below ARE which affects all areas of learning
- A number of pupils eligible for PP also have SEND, which affects progress in core areas
- Current Year 2 have 47% Disadvantaged pupils (2018 - 2019)
- Attendance for Disadvantaged pupils 94.71%, which is 2.26% lower than others non-FSM

External barriers

- Attendance for Disadvantaged pupils - is lower in every cohort than others
- Lateness for some Disadvantaged pupils - is higher in most cohorts than others
- Disadvantaged pupils mainly attend Nurture Group
- 27% of Disadvantaged pupils are on the SEND register and the two funded children in school are in receipt of Pupil Premium

Key Objective; To improve the outcomes for Disadvantaged pupils to bring attainment in line with age related expectation

Strategy	Cost		Role/Action	Impact/Outcomes - March 2020
HLTA delivering English interventions 4.5 days per week	£22824		Group intervention programmes to be delivered to support/enhance the children's learning	The children were learning from these sessions and becoming more independent in the classroom situation.
Specialist Teaching Assistant to deliver recommended speech and language targets	£2500		To deploy universal strategies for enhancing early language skills and increasing children's vocabulary. To deliver recommended targets by SALT.	These sessions were very successful as the children learnt new vocabulary and were speaking in full sentences.
Breakfast Club to ensure that children have had a nutritional breakfast. Recommended children to attend after school Club due to a variety of circumstances. Office staff to complete administrative work	£2000		Free Breakfast Club available to Pupil Premium children. For the children to have a substantial breakfast, learn socialisation skills and be taught independent life skills. Play Leader and Assistant to be employed 15 hours each per week. For office staff to manage all the administrative work related to the Breakfast and After School Clubs, plus photocopying costs.	As a factor of Maslow's hierarchical need it is essential that children have food in their stomach to aid their concentration. All PP parents are notified and their children are offered a breakfast and one free session in the after school club. An on-going success.
Purchased DCC Silver Educational Psychologist package	£987		For the Educational Psychologist to assess Pupil Premium children and to provide advice to staff to enhance the children's learning.	Throughout the academic year three children received an assessment and a written report was completed.
Visits and visitors to enhance the curriculum	£1500		To subsidise many trips that enhance the curriculum and widen children's life experiences and raise aspirations. Finance must not be a barrier for access to school clubs.	Visitors to the school delivering their expertise and trips out enhances the

				curriculum and is used as a stimulus for each topic.
Intervention for emotional and behavioural needs (Nurture Group) delivered by a specialist teaching assistant	£10084		Three afternoons and one morning per week with a maximum of 16 children (8 children attending an hourly session). Boxall profiles to be completed, analysed and reviewed. Purchase of healthy snacks and baking materials. Consumables to be purchased to replenish equipment.	The children attending these sessions really enjoy being with each other, they are now transferring their knowledge and skills when interacting with others.
Snacks and resources	£300			
Cool milk	£1200		Provision of milk offered to all children who are eligible for pupil premium.	Due to the large wastage of individual cartons, school decided to give all children in reception free milk and to purchase 2 litre bottles.
Clothes vouchers for parents to purchase school uniform and PE kits	£700		To enable all children to wear the appropriate school uniform.	School informs parents if they are struggling to pay for uniforms school will provide them. All children in school are wearing a school uniform.
First News - newspaper subscription	£275		This challenges high achievers. It increases knowledge and enhances higher order reading skills e.g. to comprehend, infer and deduce	It is important that children read the news, which is relevant to them. It has been a useful tool to promote comprehension skills.
Digital support subscriptions	£600		These subscriptions include: Rapid Phonics, Twinkl, Phonics Play, Sing Up	These are invaluable to enhance learning and catering for different preferred learning styles.
To award a (pro rata) TLR payment linked to Pupil Premium Champion	£1567		For the Pupil Premium Co-ordinator to monitor the Pupil Premium data and produce relevant reports for Governors. To attend NPQML training and base project on Pupil Premium - 3 days supply cover	The PP co-ordinator has achieved the NPQML qualification based on PP results. A presentation was to governors was presented.
	£600			
Teaching Assistants in Years 1 & 2 to deliver interventions and class based support	£40684		TAs to provide small group tutoring for children currently working below age related expectations in English and maths. To lead phonic groups (ability grouped), guided reading, grammar and maths mastery sessions.	All teaching assistants in KS1 are delivering a range of interventions to ensure that gaps in children's learning are closed.
After School Clubs	£1000		One after school session a week to support children with their homework, spelling and reading.	All PP parents are notified and their children are offered one free session in the after school club to complete a range of activities.

Software application to monitor Child Protection, Safeguarding, SEND, Attendance and Behaviour	£2000 3 year subscription		To enable all members of staff to complete a detailed chronology of issues for each child	This is such a useful resource, as school have been able to forward and receive information from other schools. It also creates a clear chronology of events.
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Estimated total expenditure = £88821

Rational for chosen activities;

Education Endowment Foundation and Sutton Trust research evidence:

- Smaller class sizes and small groups are effective (Additional teachers linked to year groups)
- 1:1 tuition - moderate impact
- Phonic interventions - good impact on pupils' progress, particularly in groups of less than 5
- S & L early intervention has moderate impact

Monitoring of pupil Premium Spending 2019 -2020

- The school's evaluation of its own performance is rigorous. Tracking of progress over time for each pupil is thorough, so we can quickly identify any dips and develop sensible strategies and interventions to promote improvement.
- A wide range of data is used - achievement data, pupils' work, observations, learning walks and case studies.
- Assessment Data is collected half termly so that the impact of interventions can be monitored regularly.
- Assessments are closely moderated (with other local schools) to ensure they are accurate.
- Teaching staff and support staff attend and contribute to pupil progress meetings each term and the identification of children is reviewed.
- Regular feedback about performance is given to children and parents.
- Interventions are adapted or changed if they are not working.