

Seasons and Celebrations

Spring 2

Protected characteristics – coloured in Green throughout the document, please refer to these protected characteristics when teaching							
Opportunities to develop oracy skills further in the curriculum – overt opportunities							
Week	Theme Generic talk, Discussion, Taking and Giving Instruction, Persuasion	Drawing Club Narrative talk, Discussion, Explanation	Kapow Themes Taking and Giving Instructions, Negotiation, Reasoning, Explanation, Discussion	RE Theme Discussion,	PE Theme Taking and Giving Instructions, Negotiation,	Ongoing Narrative talk, Taking and Giving Instructions, Discussion, Explanation, Reasoning	Behaviour curriculum Taking and Giving Instructions, Discussion, Explanation, Reasoning, Negotiation
1 23/2	<u>Cold Places</u> International Polar Bear Day 27th	Pingu	Art: Kapow: Craft and Design. Let's get Crafty.	Religion and beliefs Unit 4: Why do Christians put a cross on their Easter garden? (Why is Easter special to Christians)	Manchester Utd Cricket Bikeability	<u>Phonics</u> : Little Wandle <u>Maths</u> : White Rose Length, height and time Building 9 and 10 Explore 3-D shapes	Taking care of school property.
2 2/3	<u>Spring</u> World Book Day 6 th	Superworm Handa's Surprise	<u>My Happy Mind</u> : Continue with Relate and begin Engage.				Listening to and following playground rules.
3 9/3	<u>Artist: Yayoi Kusama</u>	Little Red Riding Hood	<u>Computing</u> : Programming Bee- Bots (5 lessons) Children learn about directions, experiment with programming a Bee-bot/Blue-bot and tinker with hardware.				Including others in games and activities.
4 16/3	The Very Hungry Caterpillar (Day 20 th)	Wacky Races					Asking for help politely.
5 23/3	The Easter Story Easter cards and crafts Science Week Religion and Beliefs	Farmer Duck	<u>Science</u> : Kapow: Our Beautiful Planet				Keeping toys and equipment safe.