

Seasons and Celebrations

Spring 1

Protected characteristics – coloured in Green throughout the document, please refer to these protected characteristics when teaching							
Opportunities to develop oracy skills further in the curriculum – overt opportunities							
Week	Theme Generic talk, Discussion, Taking and Giving Instruction, Persuasion	Drawing Club Narrative talk, Discussion, Explanation	Kapow Themes Taking and Giving Instructions, Negotiation, Reasoning, Explanation, Discussion	RE Theme Discussion,	PE Theme Taking and Giving Instructions, Negotiation,	Ongoing Narrative talk, Taking and Giving Instructions, Discussion, Explanation, Reasoning	Behaviour curriculum Taking and Giving Instructions, Discussion, Explanation, Reasoning, Negotiation
1 5/1	Winter	Dear Zoo	Art: Kapow: Sculpture and 3D- Creation Station.	Religion and beliefs Unit 3: Being special: Where do we belong?	Manchester Utd	Phonics: Little Wandle Maths: White Rose 1. Alive in 5 2. Mass and Capacity 3. Growing 6,7 and 8 4. Length, Height and Time	Looking at the speaker when they are talking
2 12/1	Winter	The Three Little Pigs	<u>My Happy Mind:</u> Continue with Appreciate and begin Relate.				Saying sorry and forgiving
3 19/1	Hadfield 19 th National popcorn day	Roadrunner	<u>Computing:</u> Exploring hardware (5 lessons) Tinkering and exploring with different computer hardware and learning to operate a camera.				Helping others in the classroom
4 26/1	Monet (France) 29 th National puzzle day Race	We're Going on a Bear Hunt					Waiting quietly in line
5 2/2	Numbers 6 th - NSPCC Number day	The Princess and the Pea					Using polite greetings (“hello”, “good morning”)
6 9/2	Love and friendship 14 th Valentine’s day 9 th National Pizza Day Religion and Beliefs	Bagpuss	<u>Science:</u> Kapow: Changing Seasons/ I am a Scientist.				Taking care of school property