



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending must meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spending.

Activity/Action	Impact	Comments
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Key priorities and Planning 2023-2024

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>CPD – 1:1 Training for both teachers and teaching assistants in how to deliver P.E. lessons</p> <p>P.E. subject leader will deliver one lesson a half term which will be supported by the teacher/teaching assistants and the following week the P.E. lead will observe and support the teacher as they deliver the lesson</p>	<p>This will improve the performance of all teachers and teaching assistants as they will have a deeper understanding in how to deliver areas of the P.E. curriculum</p>	<p>Key Indicator 1 – Increased confidence, knowledge and skills of all staff teaching P.E. and sport</p>	<p>All teachers and support staff have a deeper understanding in how to deliver the P.E. curriculum and use resources to support i.e. accessing and utilizing gym equipment in a safe manner which develops children's upper body strength.</p>	<p>2.5 hours x 2 per year group 5 hours per year group x 6 = 30 30 x (number of terms 6) = 180 180 x salary (hourly rate) = £7,200</p>
<p>Lunchtime sports for all children to be involved in</p>	<p>Children from all year groups – Tuesday lunchtimes (Reception, Year 1 and Year 2)</p>	<p>Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils</p>	<p>Children will be exposed to a range of sports each week – hockey, cricket, football, boules etc that they can access with a trained coach.</p>	<p>£25 per session x 40 = £1,000 across the year.</p>

<p>Cricket coach to come into school to deliver opportunities to children who may not normally take part in Cricket</p>	<p>Children from all year groups to have a 1:1 session with a Cricket coach. Teachers and Teaching assistants (ongoing CPD) Children – exposure to a new sport.</p>	<p>Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils</p>	<p>Booked in advance so children are aware of when they will be taking part in Cricket.</p>	
<p>Glow in the dark Dance festival</p>	<p>Children from Year 1 and Year 2</p>	<p>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils</p>	<p>Children will be able to see how dance can be used in a variety of ways (glow in the dark and performance)</p>	<p>£100 per session</p>
<p>Cross Country festival – interschool competition Football skills and tournament run by Manchester United football foundation</p>	<p>Children from Year 1 and Year 2</p>	<p>Key indicator 5 – Increased participation in competitive sport</p>	<p>Children to experience competitive sport and challenge</p>	<p>£500 to take part and costs to get there.</p>
<p>Mini medics – hosted by Manchester United Foundation – Year 2 children.</p>	<p>Year 2 children to understand how to stay physically active and support those during sports.</p>	<p>Key indicator 3 – The profile of P.E. and sport is raised across the school as a tool for whole school improvement.</p>	<p>Children will understand how to stay fit and healthy – impact it can have on body.</p>	<p>£600</p>

After school club coaches for P.E. sports such as Hockey, Basketball, girls football (specific girls coach) and football.	Children from all year groups – open to all	Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in sports activities	X 3 after-school sessions a week at £3 per pupil to attend. 10 pupils identified per session = £3600
Yoga and mental health awareness day for staff and children	Teachers and teaching assistants – support and confidence to deliver Yoga Children – mental health/well-being and self-regulation	Key indicator 1 – Increased confidence, knowledge and skills of all staff in teaching P.E. and sport	Confidence developed in delivering Yoga poses, positions and flows.	£250 per day
Curling sports resources for Intergenerational work	Reception children and wider community	Key indicator 3 – The profile of P.E. and sport is raised across the school as a tool for whole school development.	Aware of different sports and using sports to link with other generations in the community	£500
Lunchtime supervisor CPD to support games and activities during lunch	Lunchtime supervisors own understanding of sports and activities. Children from all year groups	Key indicator 2 – Engagement of all pupils in regular physical activity	All children in school as they will have the opportunity across the full week to access sports and exercise	£40 an hour CPD x 6 (per year group) x 6 half terms £1,440
Glossop music festival – dance performance and lesson	Children from all year groups	Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils	Children to see how dance can be included in a wider range of	£600

<p>Specific CPD to develop certain target areas such as Gymnastics and use of equipment for support staff.</p>	<p>Support staff CPD – How to use equipment safely and securely in gymnastics</p>	<p>Key indicator 1 - – Increased confidence, knowledge and skills of all staff in teaching P.E. and sport</p>	<p>activities</p> <p>Current equipment will be used safely and efficiently for the benefit of all children.</p>	<p>£40 per hour x 8 support staff x 4 = £1280</p> <p>Total = £17,070</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
CPD – P.E. subject lead, to deliver lesson alongside teacher and observe following lesson whilst supporting.	All staff feel confident in accessing and delivering the bespoke sports curriculum for our school.	This has been extremely successful and an excellent way for P.E. subject lead to monitor the delivery and CPD areas of all staff. Delivery has improved across the school.
Competitive sports within the local community	Children are more aware of competitive sports within the local area and have succeeded (won) in certain areas they may not have previously known they were good at. This is the first year our school took part in inter-school cross country competition and our boys team won and our girls team came second. Overall, our school won the KS1 cross country medal.	This has been an excellent start to introduce interschool competition. We would be very keen to take part in more in the future. There are currently only three events at KS1 level, and we have taken part in all of these. We have requested for more within the local area for younger ages.
Lunchtime sports club	More children are accessing a range of sports across the full school day – during lunchtimes and playtimes. They are aware of different games that can be played. Games have also been modelled by teaching/support staff such as skipping, bowling, ball sports etc. Children will then use these skills independently throughout the day keeping them active.	This has been extremely successful. Teachers and support staff will now take a range of equipment to the small playground and expose the children to a wider range of sports. Children can then access these independently.

<p>Targeted CPD – Gymnastics equipment and Yoga</p>	<p>This has been invaluable and further CPD in Yoga will be sought in the following year. A lot of emphasis is placed on online Yoga however it is not only beneficial for the children to stretch and flex their bodies but also for the mental well being of staff.</p>	<p>Yoga CPD to be continued in more detail in 2024-2025.</p>
<p>Mini Medics run by Manchester United Foundation</p>	<p>An invaluable lesson for all our Year 2 children. Children were taught CPD, recovery positions as well as how to assist someone who was choking. Whilst this is not directly sports related it was essential given the current climate of sports stars who have recently required CPD whilst playing sport. Children need to be aware of the need to not only be physically fit but to also be aware of how to keep their insides healthy too.</p>	<p>We have now signed up to be a part of the Manchester United Foundation. They will deliver lessons alongside teachers with a bespoke leadership plan, active math's, active English, interventions etc.</p>
<p>Cricket coach to teach within school alongside teachers</p>	<p>This has had a huge impact on the children and now several of our children take part in the local cricket club. Children enjoyed being shown a 'new' sport.</p>	<p>To investigate other sports that can be taught within 2024-2025. Consider areas of protected characteristics also such as boccia.</p>
<p>After school clubs– exposing children to new sports they may not normally have.</p>	<p>Bespoke girls' football was very successful as the training for girls in particular is different to boys. Hockey and Basketball has also proven to be very successful. Dance has taken place across the whole year with a performance at the end of each term.</p>	<p>Continue all and consider other forms of sport the children may not normally be exposed to – karate, boxing, running etc.</p>

Swimming Data – N/A as we are an Infant School

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No/NA</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No/NA</p>	

Signed off by:

Head Teacher:	<i>Francesca Dodd</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Alexandra Morris</i>
Governor:	<i>Jenna Bardsley</i>
Date:	08/07/2024