

### Phonic Milestones

Year	Statutory requirements	Term	Teaching content	Statutory spelling	Tricky Words/Common Exception Words (Reading and writing)	Assessment
<b>Reception</b>  Book Bands Lilac Pink Red Yellow		Autumn 1	Baseline assessments. Phase 2 - s, a, t, p, i, n		I, to, no, go, the, into he, she, we, me, be was, my you, they, her, all, are said, so, have, like, some, come, were, there, little, one, do, when, out, what	Baseline satpin assessment
		Autumn 2	Phase 2 - m, d, g, o, c, k, ck, e, u, r, h, b, f, l, ff, ll, ss			End of Phase 2 assessment
		Spring 3	Phase 3 - j, v, w, x, y, z, zz, qu			Assessment linked to phonemes taught
		Spring 4	Phase 3 - ch, sh, th, ng, ai, ee, igh, oa, oo			Assessment linked to phonemes taught
		Summer 5	Phase 3 - ar, or, ur, ow, oi, ear, air, ure, er			End of Phase 3 assessment
		Summer 6	Phase 4 - blending and segmentation of			End of Phase 4 assessment

<p><b>Year One</b></p> <p>The sounds /f/, /l/, /s/, /z/ and /k/ spelt ff, ll, ss, zz and ck</p> <p>The /ŋ/ sound spelt n before k</p> <p>Syllables</p> <p>-tch</p> <p>The /v/ sound at the end of words</p> <p>Plurals - s, es</p> <p>Endings - -ing, -ed, -er</p> <p>-er, -est</p> <p>Word ending -y</p> <p>Ph, wh</p> <p>K /k/</p> <p>Prefix - un-</p> <p>Book Bands</p> <p>Blue</p> <p>Green</p> <p>Orange</p> <p>Turquoise</p>	<p>ai, oi, ay, oy, a-e, e-e, i-e, o-e, u-e, ar, ee, ea (/i:/), ea(/ɛ/), er (/ɜ:/), er (/ə/), ir, ur, oo (/u:/), oo (/ʊ/), oa, ou, ow (/aʊ/), ow (/əʊ/), ue, ew, ie (/aɪ/), ie (/i:/), igh, or, ore, aw, au, air, ear, ear (/ɛə/), are (/ɛə/)</p>	Autumn 1	Revision of Phase 2, 3 and 4.	<p>Compound words</p> <p>Common exception words</p>	<p>The, a, do, to, today, of, said, says, are, were, was, is, his, has, I, you, your, they, be, he, me, she, we, no, go, so, by, my, here, there, where, love, come, some, one, once, ask, friend, school, put, push, pull, full, house, our (and/or others)</p> <p>Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday</p>	Assessment linked to phonemes taught
		Autumn 2	Phase 5 - further graphemes for reading - ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, ey a-e, e-e, i-e, o-e, u-e			Assessment linked to phonemes taught
		Spring 3	Phase 5 - alternative pronunciations - i, o, c, g, u, ow, ie, ea, er, a, y, ch, ou			Assessment linked to phonemes taught
		Spring 4	Phase 5 - Alternative spellings - c, ch, f, j, m, n, ng, r, s, sh, v, w, e, i, o, u			Assessment linked to phonemes taught
		Summer 5	Phase 5 - Alternative spellings - ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air, ure, er, are, zh			Assessment linked to phonemes taught
		Summer 6	Consolidation of Phase 5			Phonic Screening Check

<p style="text-align: center;"><b>Year Two</b></p> <p>The /dʒ/ sound spelt as ge and dge at the end of words, and sometimes spelt as g elsewhere in words before e, i and y</p> <p>The /s/ sound spelt c before e, i and y</p> <p>The /r/ sound spelt wr</p> <p>The /l/ or /əl/ sound spelt –le</p> <p>The /l/ or /əl/ sound spelt –el</p> <p>The /l/ or /əl/ sound spelt –al</p> <p>-il</p> <p>The /aɪ/ sound spelt –y</p> <p>Adding -es</p> <p>Adding -ed, -ing, -er, -est, -y</p> <p>The /ɔ:/ sound spelt a before l and ll</p> <p>The /ʌ/ sound spelt o</p> <p>The /i:/ sound spelt –ey</p> <p>The /ɑ/ sound spelt a after w and qu</p> <p>The /ɜ:/ sound spelt or after w</p> <p>The /ɔ:/ sound spelt ar after w</p> <p>The /ɜ/ sound spelt s</p> <p>Suffixes -ment, -ness, -ful, -less, -ly -tion</p>	<p>Book Bands</p> <p>Purple</p> <p>Gold</p> <p>White</p> <p>Lime</p>	Autumn 1	Phase 5 - repeat the phase	-Contractions. -Possessive apostrophe.	door, floor, poor, because, find, kind, mind, behind, child, children,	Assessment linked to phonemes taught
		Autumn 2	Phase 5 - repeat the phase and introduce phase 6	-Words ending in -tion -Homophones,	wild, climb, most, only, both, old, cold, gold, hold, told, every, everybody,	End of phase 5 assessment
		Spring 3	Phase 6 - past tense Suffixes - s, ed, ing and exceptions	-Near homophones -Common exception words	even, great, break, steak, pretty, beautiful, after, fast, last, past, father,	Assessment linked to phonemes taught
		Spring 4	Phase 6 - Suffixes - er, est, ful, ly, y, ily, es. ment, ness, less Prefixes - un, dis		class, grass, pass, plant, path, bath, hour, move, prove, improve, sure, sugar, eye, could, should,	Assessment linked to phonemes taught
		Summer 5	Phase 6 - Spelling longer words (reinforcing prefix and suffix work)		would, who, whole, any, many, clothes, busy, people, water, again, half, money, Mr, Mrs, parents,	Assessment linked to phonemes taught
		Summer 6	Phase 6 - finding and learning the difficult bits in words		Christmas	SPaG Assessment

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