



## Hadfield Infant School - Medium Term Progression

<b>Subject - Music</b>	<b>Term - Summer 6</b>
<b>Curriculum Content</b>	
<b>Year 1 - Space</b>	<b>Year 2 - Ocean Adventures</b>
<p><b>Singing:</b></p> <ul style="list-style-type: none"> <li>• Sequence sounds.</li> <li>• Combine voices, movement and instruments to perform a chant/song</li> <li>• Create word rhythms.</li> <li>• Perform word rhythms with movement.</li> </ul> <p><b>Playing an Instrument:</b></p> <ul style="list-style-type: none"> <li>• Play and maintain a steady beat.</li> <li>• Play at different speeds and control changes in speed (tempi).</li> <li>• Combine voices, movement and instruments to perform a chant/song</li> </ul> <p><b>Listening and Appreciate:</b></p> <ul style="list-style-type: none"> <li>• Sequence sounds</li> </ul> <p><b>Create own music:</b></p> <ul style="list-style-type: none"> <li>• Combine voices, movement and instruments to perform a chant/song</li> </ul> <p><b>Music Express - Machines</b></p> <ul style="list-style-type: none"> <li>- Explore beat through movement, body percussion and instruments.</li> <li>- Combine steady beat with word rhythms and explore changes in tempo.</li> </ul> <p><b>Travel</b></p> <ul style="list-style-type: none"> <li>- Develop performance skills and learn songs about travel and transport from around the world.</li> </ul>	<p><b>Singing:</b></p> <ul style="list-style-type: none"> <li>• Explore voices to create descriptive musical effects.</li> <li>• Create and match descriptive sounds made with their voice</li> </ul> <p><b>Playing an Instrument:</b></p> <ul style="list-style-type: none"> <li>• Combine sounds to create a musical effect.</li> <li>• Perform simple rhythms using movement and percussion.</li> </ul> <p><b>Listening and Appreciate:</b></p> <ul style="list-style-type: none"> <li>• Understand how music, dance and drama can combine in storytelling</li> <li>• Create and match descriptive sounds made with their voice</li> <li>• Perform a steady beat and simple rhythms using movement and body percussion.</li> <li>• Understand and differentiate between beat and rhythm.</li> <li>•</li> </ul> <p><b>Create own music:</b></p> <ul style="list-style-type: none"> <li>• Combine sounds to create musical effects.</li> <li>• Create and match descriptive sounds made with their voice</li> <li>• Perform to an audience</li> <li>• Perform a steady beat and simple rhythms using movement and body percussion.</li> </ul> <p><b>Music Express - Storytime</b></p> <ul style="list-style-type: none"> <li>- Introduce famous pieces to stimulate composition.</li> <li>- Children interpret a storyboard with sound effects.</li> <li>- Develop ideas using voices and percussion.</li> </ul> <p><b>Number</b></p> <ul style="list-style-type: none"> <li>- Explore steady beat and rhythm patterns.</li> <li>- Play beats and patterns from Renaissance Italy to West Africa and create own body percussion, voices and instruments.</li> </ul>
<b>Vocabulary</b>	
<p>Sound, voice, instrument, tap, bang, hit, shake, strum, twist, rhythm, music, song, melody, pattern, pitch, tempo, dynamic, beat, percussion</p>	<p>Sound, voice, instrument, tap, bang, hit, shake, strum, twist, rhythm, music, song, melody, pattern, pitch, tempo, dynamic, beat, percussion, accompaniment,</p>