



Hadfield Infant School - Medium Term Progression

Summer 5	Subject - RE
Curriculum Content	
Year 1- Sacred places part 1	Year 2- What can we learn from sacred books?
<p><u>Where do I feel safe? Where is a sacred place for believers to go?</u></p> <ul style="list-style-type: none"> • Consider places that make them feel safe. Consider creating a safe place in school. • Give simple reasons for why these places make them feel safe. • Find out more about places of worship. Consider questions such as: Where is a sacred place for believers? Why are places of worship sacred or holy for believers? • Look for similarities and differences between pictures of different places of worship. <p><u>Which place of worship is sacred for Christians?</u></p> <ul style="list-style-type: none"> • Describe places of worship whilst considering why they are important to believers. • Find out more about why the church is important to Christians. • Consider questions such as: Are religious artefacts important to believers? Why is the church important to Christians? Is the church building important to Christians? • Think of reasons why some people feel that the church is important even if they aren't a believer. Give simple reasons for why the church is important for believers. <p>Opportunity to interview a Christian person about the church is essential, as is a visit to a local church.</p>	<p><u>What stories are special to us? What is a holy book?</u></p> <ul style="list-style-type: none"> • That some books are holy, and what this means • That there are many versions of the Bible published and reasons for this <p><u>What did Jesus teach about God in a story?</u></p> <ul style="list-style-type: none"> • A story that Jesus told; • Meanings behind the parable of The Lost Sheep <p><u>What did Jesus say about how to treat others?</u></p> <ul style="list-style-type: none"> • Some of the lessons taught by Jesus in the Sermon on the Mount • Ways in which these lessons can be put in practice today <p><u>How are holy books treated?</u></p> <ul style="list-style-type: none"> • That holy books are treated in special ways • How Christian people treat the Bible to show that it is holy. • And/or How Muslim people treat the Qur'an to show that it is holy. • And/or How Jewish people treat the Sefer Torah to show that it is holy. <p><u>What story is special for Jewish people in the Torah?</u></p> <ul style="list-style-type: none"> • A story from the Torah (Moses). • That the Torah contains stories and teachings. • That there are similarities and differences between the Torah and the Bible. <p><u>Which story do Muslims tell about the Prophet Muhammad?</u></p> <ul style="list-style-type: none"> • A story about the Prophet Muhammad • Meanings behind an Islamic story <p><u>What can be learnt from the story of Jonah? What is special about Jonah?</u></p> <ul style="list-style-type: none"> • The story of Jonah from Jewish and Christian holy texts. • Meanings behind the story of Jonah in Jewish and Christian holy texts with a focus on what it teaches about God and forgiveness. • The story of Jonah from the Qur'an. • That the story of Jonah is in more than one holy text and shared by people of different religions.
Vocabulary	

Safe place, sacred, place or worship, pray, prayer, believers, holy, Christians, Christianity, Church, aisle, alter, artefacts,

Holy books, bible, Jesus, God, parable, The Lost Sheep, 'Sermon on the Mount, Christians, Muslims, Qu'ran, Jewish, Sefere Torah, Prophet Muhammed, Moses, Joanh, forgiveness, religions