



## Hadfield Infant School - Medium Term Progression

<b>Subject - Computing</b>	<b>Term - Summer 5</b>
<b>Curriculum Content</b>	
<b>Year 1</b>	<b>Year 2</b>
<b>Communicating and Collaborating (digital literacy) E safety - Recap</b>	
<b>Data Handling - Collecting, Analysing, Evaluating and Presenting Data (Information Technology)</b>	
<ul style="list-style-type: none"> <li>• Use passwords to access online resources and keep them private</li> <li>• Know messages can be sent electronically</li> <li>• Show awareness that information online can be seen by others</li> <li>• Know there are rules to keep them safe when accessing content online</li> </ul> <ul style="list-style-type: none"> <li>• Begin to understand that you can use software to represent data and information on screen</li> <li>• Understand that tools can be used to sort and illustrate the data in different ways</li> <li>• By selecting appropriate tools they can create a graph or chart to answer questions</li> </ul>	<ul style="list-style-type: none"> <li>• Use passwords to access resources and know why they need to keep them private</li> <li>• Know the school e-safety rules and know how to respond to inappropriate content</li> <li>• Show an awareness that information including images online can be shared at home, school and worldwide</li> <li>• Know private information should never be given out on the internet</li> <li>• Communicate their ideas with an invited group</li> <li>• Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies</li> </ul> <ul style="list-style-type: none"> <li>• Understand you can use graphing software to collect, illustrate, organise and classify data</li> <li>• Use graph plotting tools to answer appropriate questions concerning the plotted data</li> <li>• Understand the same data may be illustrated in a variety of ways</li> </ul>
<b>Vocabulary</b>	
Tool, software, graph, chart, axes	Tool, software, graph, chart, axes, plotted, data,