



Hadfield Infant School - Medium Term Progression

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| Spring 4 | Subject - RE |
| Curriculum Content | |
| Year 1-Spring | Year 2- Explorers |
| <p><u>How and why we celebrate special and sacred times - Part 1</u> What do you celebrate and why? What stories do your family tell?</p> <ul style="list-style-type: none"> • Identify a special time they celebrate and describe its importance. • Explain simply what celebration means. • Describe how a festival is celebrated. • Look for similarities and differences between different festivals • Think of reasons why some people like to celebrate important events <p><u>What happened at Easter and how does it make people feel?</u></p> <ul style="list-style-type: none"> • retell stories connected with Easter and say why these are important to Christians • talk about features in stories about Easter that made people feel happy or sad and compare them parts of celebrations that make others happy or sad. • Describe why Easter is an important festival to Christians • Think of reasons why some people use music in celebrations <p><u>How do Christians celebrate Easter?</u></p> <ul style="list-style-type: none"> • Describe what three symbols tell us about the story of Easter identify some ways Christians celebrate Easter; • Find out more about different services during holy week • Consider questions such as why do people come together at sad times? • Look for similarities and differences different services celebrated at holy week. <p><u>What matters most at Easter?</u></p> <ul style="list-style-type: none"> • Describe the link between a selection of Easter artefacts and the story and celebration of Easter • suggest meanings for some symbols used in the Christian celebration of Easter; • Look for similarities and differences in the way Easter is celebrated by different people | <p><u>Who is a Muslim and what do they believe? Part 2</u> <u>What is a mosque, and what happens at a mosque?</u></p> <ul style="list-style-type: none"> • Recognise and describe the significance of particular objects and places to Muslims • Use the right words to describe some things that are important in Islam <p><u>How and why do Muslims pray and worship at the mosque?</u></p> <ul style="list-style-type: none"> • Recognise and describe the significance of particular objects and places to Muslims • Use the right words to describe some things that are important in Islam <p><u>Mosques near where we live: What can we find out?</u></p> <ul style="list-style-type: none"> • Recognise and describe the significance of particular objects and places to Muslims • Use the right words to describe some things that are important in Islam <p><u>What can we learn from Muslim holy words?</u></p> <ul style="list-style-type: none"> • to recognise how important the Qur'an is to Muslims and give an example of a way Muslims treat the Qur'an ; • use the right words to describe some things that are important in Islam • respond sensitively to what matters to Muslims and what matters to me <p><u>What happens at the celebration of Eid-ul-Fitr, and why?</u></p> <ul style="list-style-type: none"> • identify some ways Muslims mark Ramadan and celebrate Eidul-Fitr |
| Vocabulary | |

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| Special, sacred, celebrate, stories, festival, Easter, Christians, symbols, services, holy week, artefacts | Muslim, Islam, mosque, pray, worship, holy words, Qur'an, Ramadan, Eid ul-Fitr, Prayer mat, Iman, Qubba, Mihrab, wash room, Crescent moon, shoe rack, minaret, Arabic |
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