



Hadfield Infant School - Medium Term Progression

Subject - Music	Term - Spring 4
Curriculum Content	
Year 1 - Spring	Year 2 - Explorers and Survival
<p>Singing:</p> <ul style="list-style-type: none"> • Create and respond to vocal sounds • Explore how to change sounds • Create and place vocal and body percussion sounds. <p>Playing an Instrument:</p> <p>Listening and Appreciate:</p> <ul style="list-style-type: none"> • Create and respond to vocal sounds. • Explore how to change sounds • Create and place vocal and body percussion sounds. • Explore descriptive sounds <p>Create own music:</p> <ul style="list-style-type: none"> • Create and respond to vocal sounds • Explore how to change sounds • Create and place vocal and body percussion sounds. <p>Music Express - Ourselves</p> <ul style="list-style-type: none"> - Explore ways of using their voices expressively - Develop singing skills whilst performing actions - Create an expressive story 	<p>Singing:</p> <ul style="list-style-type: none"> • Identify and respond to changes in pitch, upwards and downwards. • Perform changes in pitch using whole body movement and voice • Understand and perform upwards and downwards pitch direction. • Sing Tanzanian game song. <p>Playing an Instrument:</p> <ul style="list-style-type: none"> • Play pitch lines on tuned percussion. • Combine steady beat and rhythms to accompany a song. • Play an instrument game to practise steady beat at changing tempi. <p>Listening and Appreciate:</p> <ul style="list-style-type: none"> • Listen to a steady beat and respond in movement • Explore patterns of physical movement in game song. • Respond to a song with movement. • Use simple musical vocabulary to describe music. • Listen and respond to contemporary orchestral music. <p>Create own music:</p> <ul style="list-style-type: none"> • Reading and creating pitch line notation • Combine pitch change with changes in other elements/dimensions. • Prepare and improvise a performance using movement, voice and percussion. • Understanding notation. <p>Music Express- Animals</p> <ul style="list-style-type: none"> - Link animal movements with pitch movement to develop understanding and recognition of changing pitch. - Interpret pitch line notation using voices and tuned instruments. <p>Travel</p> <ul style="list-style-type: none"> - Learn a Tanzanian game song and accompany a travelling song using voices and instruments. - Listen to orchestral pieces and improvise own theme park music.
Vocabulary	
Sound, voice, instrument, tap, bang, hit, shake, strum, twist, rhythm, music, song, melody, pattern, pitch, tempo, dynamic, beat, percussion	Sing, clap, beat, tempo, pitch, dynamic, pulse, steady, pattern, instrument, percussion, notes, sound,

