

PE Premium Action Plan 2018-2019

To improve the provision of Physical Education and sport in our school we have been allocated £17115 +
£7121 = £24236

Hadfield Infant School

Subject Leader - Alexandra Morris

2018 - 2019 Key Developments

1. To improve the quality of teaching across school by increasing staff confidence, knowledge and skills.
2. To improve teaching and learning by ensuring our PE equipment is replenished, matched to children's abilities and regularly audited.
3. To engage all pupils in regular physical activity and improve their overall fitness and wellbeing.
4. To broaden children's experiences and ensure a range of activities are on offer.
5. To promote the inclusion of all pupils into sports, including disabled, or those with special educational needs.

Key Developments	Specific Project or Action	Planned Expenditure Expenditure code 5097001	Impact of Funding
1. To improve the quality of teaching across school by increasing staff confidence, knowledge and skills. 1a. To offer CPD training to staff.	Staff to work alongside qualified coaches to improve their skills. Staff to attend relevant training courses and then feedback to the rest of the staff to share good practice.	15 days x £110 = £1650	Teachers are certainly more confident, as they are now delivering quality P.E. lessons to their children without support. The ideas shared are certainly having a positive impact on the children.
2. To improve teaching and learning by ensuring our PE equipment is replenished, matched to children's abilities and regularly audited.	Subject leader to audit PE equipment regularly, involving all staff. To liaise with qualified coaches and other schools to ensure we get the		School applied for a grant and managed to replenish and extend the PE resources. These are now being used on a regular basis.

	most up-to-date equipment.		
<p>3. To engage all pupils in regular physical activity and improve their overall fitness and wellbeing.</p> <p>3a. To increase the range of activities that children can do at play, lunchtimes and after school.</p>	<p>Children to be taught by staff and/or qualified coaches in order to develop skills across a broad range of areas of PE and sport.</p> <p>Outdoor play equipment to be used by all pupils at play and lunchtimes - play area, jungle gym, trim trail, scooters and PE play equipment.</p> <p>Children can work on attaining their 'personal best' using various equipment e.g. pedometers, play equipment and superhero training charts.</p> <p>All children to participate in forest schools and have 14 sessions each over the academic year.</p> <p>Children have the opportunity to join dance and PAS after school clubs.</p> <p>French doors in both reception classes to allow for continuous provision of outdoor learning.</p>	<p>Canopy £12450 plus planning application</p> <p>Scooter track £700 Spongy, safe surface £2550</p> <p>25 days x £110 = £2750</p>	<p>The canopy has enabled the reception children to have a structured play area all year round, which has a massive positive impact on the children and staff.</p> <p>The track has enabled the children to ride the scooters in an orderly fashion and to teach them road sense.</p> <p>A spongy, safe surface has been fitted in the story telling area, which enables the children to play on it all year round and be safe.</p> <p>The children are thoroughly enjoying the Forest School sessions and are able to explain their findings. They have created a range of objects out of natural materials and experience a variety of outdoor activities.</p>
4. To broaden children's	PE co-ordinator to audit the long term	1 day co-ordinator's time £200	

<p>experiences and ensure a range of activities are on offer.</p>	<p>PE curriculum plan linked to the updated three year cycle.</p> <p>The PE co-ordinator to provide a long-term curriculum map for PE for the academic year. To consult all staff. For teachers and qualified coaches to teach a broad range of areas of PE and sport.</p> <p>To attend festivals throughout the year e.g. dance at Glossopdale school, cricket at Hadfield Cricket Club and multi-sports at Glossop Leisure Centre.</p> <p>For all Reception children to receive 4 sessions of Bikeability training.</p> <p>For an orienteering specialist to map out our school grounds and help to provide resources and planning for all staff to use in their lessons.</p>		
<p>5. To promote the inclusion of all pupils into sports, including disabled, or those with special educational needs.</p>	<p>CPD available for any teachers or teaching assistants working with disabled children or those with special educational needs.</p> <p>To liaise with outside agencies, our SENCO and SENTA to ensure we have the necessary equipment needed to promote inclusion in PE across our school.</p>		