

Curriculum Map 2021 -2024

Year Group	Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6
Year One	<u>This is Me!</u>	<u>British Wildlife</u>	<u>Dinosaurs</u>	<u>Spring</u>	<u>Pets</u>	<u>Space</u>
Maths	<u>Number:</u> Place Value (within 10) Addition and Subtraction (within 10)	<u>Number</u> Addition and Subtraction (within 10) Place Value (within 20) <u>Geometry</u> Shape	<u>Number</u> Place Value (within 20) Addition and Subtraction (within 20)	<u>Number</u> Place Value (within 50) <u>Measurement</u> Length and Height Mass and Volume	<u>Number</u> Multiplication and Division Fractions <u>Geometry</u> Position and Direction	<u>Number</u> Place Value (within 100) <u>Measurement</u> Money Time
Science	<u>Body part/senses</u> Naming external body parts Naming and investigating the senses link to body parts Autumn	<u>Seasonal Change</u> Describe weather associated with seasons How day length varies - Autumn Name native animals and their features and habitats Weather patterns in UK (science link)	<u>Identify & name variety of dinosaurs</u> Food groups Carnivores Herbivores Omnivores	<u>Plants, trees</u> Identify and describe the basic structure of a variety of common plants & trees, Identify and name common wild and garden plants and trees. local fauna, evergreen plants, wild flowers, birds. Seasonal changes - spring focus.	<u>Animals</u> Identify & name common animals, inc fish amphibians, reptiles, birds and mammals. Sort & classify.	<u>Materials</u> Floating, sinking, magnetism, waterproofing, identify and name materials, compare & group materials based on physical properties.
History	<u>Hadfield Past & Present</u> school & immediate local area in the past Significant individual Louis Braille, Black history month.	Remembrance Day Bonfire Night	<u>Significant individuals in past</u> Mary Anning -To include key facts & dates Pre-history	Significant individuals from the art/science world St George's Day	Guide Dog Association Significant individual Jane Goodall	<u>Famous events</u> Moon landing Individual astronauts e.g. Tim Peake, Neil Armstrong, Helen Sharman
Geography	<u>Town, map work, own address</u> Local area & landmarks Maps & UK countries	<u>4 Countries of UK</u> 3 seas of the UK, UK as part of Europe. Human & physical landmarks	<u>Physical features of UK</u> Locating Jurassic coast Dinosaur locations Locate on UK maps	<u>Capital Cities of UK</u> Famous Landmarks, human and physical.	<u>Physical & human features of UK</u> Towns/village/city Compass points	<u>Maps & Globe</u> Planet earth Study of one of the UK capital cities.
RE	<u>Who is a Christian?</u> What do they believe part 1	<u>Who is a Muslim?</u> Part 1 Key faith beliefs Compare to other faiths	<u>What does it mean to belong to a faith community?</u>	<u>How and why we celebrate special & sacred times?</u> Part 1	<u>Sacred Places</u> What makes some places sacred? Church, temple, mosque, shrine etc.	

Art/DT	<u>Drawing and Painting skills</u> Children drawing from own experiences. Self-portraits - ourselves. Famous artist study - Kandinsky	<u>Mixed Media</u> Sculpture, Multicultural art, printing.	<u>Sculpture and Printing</u> Printing skin textures, foot prints etc. Model dinosaurs.	<u>Mixed Media</u> Trees & plants Exploration of botanical art and study of a famous artist	<u>Painting & drawing skills</u> Fur & feathers	<u>Texture</u> Exploring textures, sculpture. Collage
Music	<u>Our School/Ourselves</u> Explore sounds in school, produce & record sounds Explore ways of using voices expressively	<u>Animals</u> Focus on pitch and create animal chant sounds and sequences	<u>Pattern</u> Develop and understanding of meter	<u>Seasons</u> Understanding and exploring pitch	<u>Weather</u> Use voices, movement and instruments to explore how music can describe the weather	<u>Travel/Machines</u> Learn songs about travel and transport Steady beat.
Computing	<u>E-safety</u>	<u>Programming, coding & controlling devices</u> Laptop skills	<u>Programming, coding & controlling devices</u> Laptop skills	<u>Digital imagery</u> multimedia	<u>Communicating & Collaborating</u> Data handling	<u>Music & Sound</u> Digital exploration
PE	<u>Games & yoga</u>	<u>Gymnastics & Dance</u>	<u>Gymnastics & locomotive skills</u>	<u>Athletes & Boot Camp</u>	<u>Games & Dance</u>	<u>Athletes & First Funs skills</u>
Year Two	<u>Planet Protectors</u>	<u>Time Travel</u>	<u>Super Humans and Amazing Athletes</u>	<u>Explorers and Survival</u>	<u>Mad About Mini beasts</u>	<u>Ocean Adventures</u>
Maths	<u>Number</u> Place Value Addition and Subtraction	<u>Number</u> Addition and Subtraction <u>Geometry</u> Shape	<u>Measurement</u> <u>Money</u> <u>Number</u> Multiplication and division	<u>Measurement</u> Length and Height <u>Measurement</u> Mass, Capacity and temperature	<u>Number</u> Fractions <u>Measurement</u> Time	<u>Geometry</u> Position and Direction
Science	<u>Plants</u> Planting seeds and bulbs. Plant needs, fair testing. Identify and name plants/flowers in habitats. Plant reproduction.	<u>Materials</u> Suitability of materials Exploring why materials are chosen for particular purposes (properties).	<u>Exercise, healthy eating, hygiene</u> Importance for humans of exercise, right amounts of different foods and hygiene (basic needs). Humans and offspring.	<u>Animals</u> Offspring, basic needs for survival. Planting & growing and basic needs. Animals adapting to habitats.	<u>Microhabitats</u> To explore and recognise microhabitats. Food chains. Identify and name different sources of food.	<u>All Living things and their habitats</u> Plants and animals in different habitats. Consolidation of animal groups.
History	<u>Significant individuals</u> linked to protecting the planet/climate change Black History	<u>Local area differences</u> Famous local people. Derbyshire history - local study.	<u>Famous athletes</u> To research famous athletes throughout history	<u>Famous explorers</u> To study famous explorers		<u>Historical figures</u> Facts about the Titanic, Pirates

Geography	<u>Rainforests</u> Locate hot/cold places. Non-European country contrast. Locate rainforests, ice flows, areas of deforestation on globe/maps	<u>Physical and human features of the locality.</u> Maps, locality, physical and human characteristics of Derbyshire.	<u>7 continents</u> To name and locate Athletes from around the world (each continent).	<u>Compare UK to non-European country</u> Pick a foreign explorer to research and study polar regions in depth.	<u>Geographical skills</u> Compass points (consolidate and extend) maps, Field work.	<u>Maps, compass points</u> <u>5 Oceans</u> Treasure maps, explorers
RE	<u>How should we care for others/the world?</u> What is special about our world? What can we learn from religions about deciding what is right and wrong? Is religion a power for peace or a cause of conflict in the world today?	<u>Who is Jewish?</u> What do Jewish people believe? Customs, traditions, artefacts	<u>How & why do we celebrate special times?</u> <u>Part 2</u> Which times are special and why? Why are festivals important to religious communities?	<u>Who is a Muslim and what do they believe?</u> <u>Part 2</u> What do different people believe about God?	<u>Who is a Christian?</u> <u>Part 2</u> What do different people believe about God? Why do some people believe God exists? Do we need to prove God's existence?	<u>How can we learn from sacred books?</u> Which stories are special and why? Why is the Bible so important for Christians today? Does living biblically mean obeying the whole bible?
Art/DT	<u>Sculpture & DT</u> Eco/environmental art and artists e.g. Andy Goldsworthy. <u>Sculpture & clay work</u> Make clay pot and join clay pots together (slip).	<u>Textiles & Colour</u> Famous artist/designer Bag designers	<u>Food tech</u> Healthy eating Balanced diet Planning meals Giuseppe Arcimboldi	<u>DT</u> Art of indigenous people. Vehicles.	<u>Sketching</u> Using various grades of pencil, chalk, charcoal. Line, shape, form.	<u>Famous Artists</u> Work of famous artists - Turner (linked to sea theme).
Music	<u>Weather</u> Create descriptive sounds & word rhythms	<u>Our Land</u> Exploring sounds Myths of Scotland & Northern Ireland linked to music	<u>Ourselves</u> Using voices to describe feelings and moods	<u>Travel</u> Music from around the World. Accompany songs using voices/instruments	<u>Water</u> Explore pitch Class composition which describes the sounds of creatures in a pond	<u>Storytime</u> Famous pieces of music to stimulate composition
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