



Hadfield Infant School - Medium Term Progression

Subject - Music	Term - Summer 5
Curriculum Content	
Year 1 - Pets	Year 2 - Mad about Minibeasts
<p>Singing:</p> <ul style="list-style-type: none"> • Explore and control dynamics (volume), duration and timbre with voices, body percussion and instruments. <p>Playing an Instrument:</p> <ul style="list-style-type: none"> • Explore and control dynamics (volume), duration and timbre with voices, body percussion and instruments. <p>Listening and Appreciate:</p> <ul style="list-style-type: none"> • Explore and control dynamics (volume), duration and timbre with voices, body percussion and instruments. • Identify a sequence of sounds (structure) in a piece of music. • Respond to music through movement. <p>Create</p> <ul style="list-style-type: none"> • Improvise descriptive music <p>Music Express - Weather - Use voices, movement and instruments to explore different ways music can be used to describe weather.</p>	<p>Singing:</p> <ul style="list-style-type: none"> • Understand pitch through singing, movement and note names. • Understand melody through songs, movement and performing pitch shapes • Perform steady beat patterns (individually and in a group) to accompany a song <p>Playing an Instrument:</p> <ul style="list-style-type: none"> • Understand melody through songs, movement and performing pitch shapes on tuned instruments • Play different patterns of steady beat within four beats, and match to a simple score. • Interpret a score to perform different beat patterns. • Perform beat patterns with voice and percussion <p>Listening and Appreciate:</p> <ul style="list-style-type: none"> • Understand pitch through singing, movement and note names. <p>Create own music:</p> <ul style="list-style-type: none"> • Explore and develop an understanding of pitch. • Use musical scales, high notes and low notes in comparison. • Perform and create simple rhythms using a simple score • Explore different ways to organise music. <p>Music Express - Water - Sing and play a variety of pitch shapes, using music and reading from scores. - Create a class composition which describes the sounds and creatures of a pond.</p> <p>Pattern - Using simple notations play, create and combine minibeast rhythms using body percussion and instruments.</p>
Vocabulary	
Sound, voice, instrument, tap, bang, hit, shake, strum, twist, rhythm, music, song, melody, pattern, pitch, tempo, dynamic, beat, percussion	Sing, clap, beat, tempo, pitch, dynamic, pulse, steady, pattern, instrument, percussion, notes, sound,